



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable**

**improvements** to the quality of the PE,

School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Homeschooling worker supporting active games at lunchtimes alongside midday activity supervisors.  CPD - use of video tutorials to deliver CPD to pupils and staff.	Alongside the promotion of healthy and active playtime, homeschool link worker has supported mental health of individuals encouraging play friendships and activity.  CPD staff - video tutorials enable individual staff to access high-quality models and demonstrations of skills, impacting positively upon the delivery of high-quality lessons to all learners. Video tutorials for learners: models and enable pupil to observe a high-quality example of a skill. Pupils beginning to utilise iPad technology to record their own performances to use as part of self assessment and improvement	



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Midday Activity Supervisors / teaching staff,</i></p> <p><i>Pupils – sports ambassadors + all other pupils.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>All pupils participating in sports and games linked to the National Curriculum aims. Additionally, pupils participating in sports that are offered throughout the diverse curriculum.</i></p>	<p><i>£5350 maintenance and additional equipment costs</i></p> <p><i>£1560 midday supervisor CPD and support.</i></p> <p><i>£100 for Play Leader licence.</i></p>

<p>CPD for staff to impact upon people performance, skills and knowledge.</p>	<p>Teaching staff. Pupils - acquisition of knowledge and skills. Midday Activity supervisors</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>PE lead to monitor PE sessions and support staff to strengthen teaching &amp; learning. PE lead to ensure that all fundamental skills are progressively planned. Keynote developed for use in PE lessons. Delivering school CPD to ensure that all staff have a clear understanding of the intent, implementation and impact of the curriculum.</p> <p>More pupils meeting their daily physical activity goal, more peoples encourage to take part in PE and sport activities.</p>	<p>£5000 Teachers to undertake CPD, including ECT teacher and PE lead.</p> <p>PE lead - PE network meeting attendance.</p> <p>Year 5 &amp; Year 4 teacher (ECT) - attend sports CPD (Bet 365 stadium)</p> <p>PE lead - gymnastics 2 day training.</p> <p>CPD/ monitoring.</p>
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<p><i>Physical Education and a healthy lifestyle will be promoted through the innovative and creative use of technology to engage learners and their families.</i></p>	<p><i>Pupils, Pupil sport ambassadors Parents/carers</i></p>	<p><i>Key indicator three: the profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicated for: broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Sports ambassadors – pupil leadership team – will promote PE through additions to weekly newsletter/ videos following sporting events and to promote sporting activities/clubs.</i></p> <p><i>iPad technology will be used as a tool for self assessment to improve peoples performance and skills. CPD for staff and learners in the use of different functions such as slo-mo recordings will enable peer/self reflection.</i></p> <p><i>(PE passport assessment)</i></p>	<p><b>£1290</b></p>
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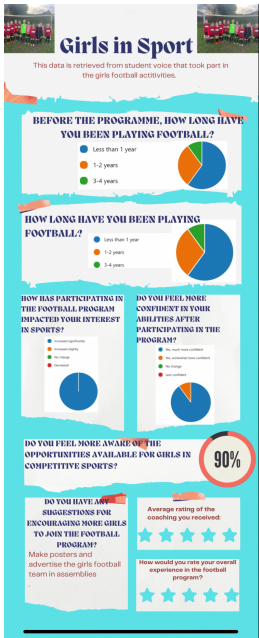
<p>To actively provide a competitive curriculum that extends beyond the PE lessons to ensure new found talents can be expressed for all in intra/ inter competitions.</p>	<p>Pupils</p>	<p>Key indicator 5: increased participation in competitive sport.</p>	<p>Trust sporting calendar will engage arrange of peoples in competitive activity. Enter school competitions lead through year groups in new sports that have been taught.  Timetable of Inter/School games will then show peoples experience arrange of sports.  A range of pupils will be selected to participate in sporting events with the focus on sports for all (including SEN/PP/ girls).  Further involvement in county competition, including Staffordshire FA county boys and entries.  Longton Sports Association competitions - Swimming Gala, Athletics -Northwood, Football, Dodgeball, Tag - Rugby.</p>	<p>£4000 including the sports fees £175 Longton fees</p> <p>£1670 - Intra school, Trust and District - calendar of events throughout the year</p>
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<p><i>Increase the physical skills of peoples within the early years through opportunities to develop gross motor skills.</i></p>	<p><i>Pupils in early years</i></p>	<p><i>Key indicator 2 - the engagement of all pupils in regular physical activity .</i></p> <p><i>Key indicator 4: broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Provide additional opportunities for pupils to develop gross motor skills through indoor and outdoor continuous provision.</i></p>	<p><i>PE passport implementation £500</i></p>
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# Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Girls after school football team</p> <p>Targeted Focus Group - Girls in Sport.</p> <p>Case Study - Carried out by PE Lead and parent interviews.</p>	<p>Platinum sports award achieved - case study of promoting sporting engagement of girls.</p> 	<p>Girls have taken part in an increased range of sports across the school, including after school clubs and competitions.</p> <p>Girls Football team (new this year) has seen great success and through pupil voice and survey demonstrates the increase in confidence and sporting abilities through participation - Longton League Champions. 2nd place in the City finals playing at Stoke City (Bet 365 stadium).</p> <p>2 pupils have been signed for the Stoke City youth team.</p>
<p><i>Increase the physical skills of peoples within the early years through opportunities to develop gross motor skills.</i></p>	<p>98.3% of pupils achieved the gross motor early learning goal which is +6.7% on the national figure and +10.5% on the local figure.</p>	<p>Through further CPD from PE lead with early years staff, teaching of PE using PE passport lessons has been good in developing the gross motor skills of pupils.</p>

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<p>Introduce lunchtime sport sessions/activities for pupils.</p>	<p>Sports ambassadors received training (Play Leader) and regular meeting throughout the year with the sports lead, developing young leaders abilities and confidence.</p> <p>Through the facilitating of a range of sports/ activities by the play leaders with pupils, pupils have been actively engaged in a range of sports/ activities.</p> <p>Midday activity supervisors understand their role in promoting and facilitating active playtimes, again meeting throughout the year with PE lead/ Assistant Head.</p>	<p>Pupil voice indicates that lunchtimes provide opportunities and access to a range of engaging, enjoyable and active sports and activities.</p>																																																																																																																																																																																																									
<p><i>Physical Education and a healthy lifestyle will be promoted through the innovative and creative use of technology to engage learners and their families.</i></p>	<p>Monitoring, including external school review, demonstrated the use of technology as a tool to enhance PE.</p> <p>Following staff CPD, staff and pupils are able to use ipad technology to record, review and improve their own and others performance.</p>	<p>PE passport monitoring demonstrates the consistent use of technology to enhance performance.</p> <p>Additionally, a portfolio of pupils work demonstrates progress of skills and achievements from their starting points.</p>																																																																																																																																																																																																									
<p><i>To actively provide a competitive curriculum that extends beyond the PE lessons to ensure new found talents can be expressed for all in intra/ inter competitions.</i></p>	<p>41% of pupils have taken part in a competitive sporting activity beyond the school day KS2.</p> <div data-bbox="772 853 1444 1340"> <p><b>COMPETITIVE EVENTS:</b></p> <table border="1"> <tr><td>ASH GREEN - GIRLS COUNTY CUP (R)</td><td>12</td><td>12</td><td>0</td><td>0</td><td>3</td><td>0</td></tr> <tr><td>BOYS LEAGUE FUTURE VEARON PARK</td><td>11</td><td>1</td><td>10</td><td>1</td><td>0</td><td>0</td></tr> <tr><td>CITY CROSS COUNTRY</td><td>6</td><td>2</td><td>4</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>CITY YEAR 5/6 GIRLS 7 ASSISE</td><td>9</td><td>9</td><td>0</td><td>0</td><td>1</td><td>0</td></tr> <tr><td>CITY YEAR5A MIXED 7 ASSISE</td><td>9</td><td>1</td><td>8</td><td>1</td><td>0</td><td>0</td></tr> <tr><td>COUNTRY CUP ROUND 1- SATON PARK</td><td>12</td><td>0</td><td>12</td><td>1</td><td>0</td><td>0</td></tr> <tr><td>COUNTRY CUP SEMI - PERTON</td><td>11</td><td>11</td><td>0</td><td>0</td><td>2</td><td>0</td></tr> <tr><td>CROSS COUNTRY - OSSENDEN ACADEMY</td><td>12</td><td>5</td><td>7</td><td>0</td><td>1</td><td>0</td></tr> <tr><td>CROSS COUNTRY - MARPLE COURT</td><td>14</td><td>5</td><td>9</td><td>1</td><td>2</td><td>0</td></tr> <tr><td>CROSS COUNTRY - OSHAM</td><td>11</td><td>5</td><td>6</td><td>0</td><td>1</td><td>0</td></tr> <tr><td>CITY CROSS COUNTRY - LONGTON DISTRICT</td><td>6</td><td>2</td><td>4</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>CROSS COUNTRY - SATON PARK</td><td>13</td><td>5</td><td>8</td><td>0</td><td>2</td><td>0</td></tr> <tr><td>EATON PARK - GIRLS</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>EDGE HILL - BOYS COUNTY CUP</td><td>13</td><td>0</td><td>13</td><td>1</td><td>0</td><td>0</td></tr> <tr><td>GIRLS COUNTY CUP ROUND 2 - ST THIBAS</td><td>12</td><td>12</td><td>0</td><td>0</td><td>3</td><td>0</td></tr> <tr><td>GIRLS COUNTY MATCH - VS WRECKHOP AWWY ROUND ONE</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>Gymnastics CPD</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>Gymnastics CPD</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>K2 - YE 5/6 TRENTHAM</td><td>15</td><td>7</td><td>8</td><td>0</td><td>2</td><td>0</td></tr> <tr><td>NORTHWOOD ATHLETICS TRACK &amp; 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Stanley Head - Climbing, Canoeing, Orienteering.</p> <div data-bbox="1467 1045 2049 1332"> <p>EXTRA-CURRICULAR CLUBS OFFER!</p> <table border="1"> <tr><td>CROSS COUNTRY CLUB - MR COLLIS</td></tr> <tr><td>CRICKET CLUB - MRS HARRISON</td></tr> <tr><td>MARVELLOUS MOVERS (DANCE CLUB)</td></tr> <tr><td>NETBALL CLUB - MRS SHIELDS &amp; MR COLLIS</td></tr> <tr><td>YEAR 5/6 GIRLS FOOTBALL CLUB</td></tr> <tr><td>YEAR 5/6 MIXED FOOTBALL CLUB</td></tr> </table> </div>	CROSS COUNTRY CLUB - MR COLLIS	CRICKET CLUB - MRS HARRISON	MARVELLOUS MOVERS (DANCE CLUB)	NETBALL CLUB - MRS SHIELDS & MR COLLIS	YEAR 5/6 GIRLS FOOTBALL CLUB	YEAR 5/6 MIXED FOOTBALL CLUB
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	<i>9 out of 51 unable to swim 25m</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/<b>No</b></p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/<b>No</b></p>	<p>No a member of our staff is already a trained swimming teacher.</p>

Signed off by:

Head Teacher:	<i>G Frost</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>A Collis</i>
Governor:	<i>V Poole</i>
Date:	18.07.24