



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 2 hours of timetabled PE • 66% of pupils are engaged in sporting extra-curricular activities (ECA) each week. • 18% of previously non active pupils now engaged in regular sporting ECA. • Participation in a wide range of Level 1 NGB approved competitions. • Participation in a wide range of Level 2 NGB approved competitions. • 15% of KS2 pupils are engaged in leading, managing and officiating schools games activities. • Active School Sports Crew 	<p>Engagement in regular exercise throughout the school day.</p> <p>New initiatives to promote healthy food choices and lifestyles.</p> <p>Personal best - introduce the new initiative.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres.	90%
What percentage of your Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (review summer term)	Sustainability and suggested next steps:
<p>Continue <i>access active</i> lunchtimes to ensure all children have an additional 4 hours of increased activity levels per week.</p> <p>Engagement of inactive pupils</p> <p>Set up golden mile (summer term)</p>	<p>Premier sport staff employed to deliver active lunchtime sessions.</p> <p>Choose inactive pupils to go to sports festivals and events within cluster.</p> <p>Playground leaders to target inactive pupils and to engage them in activities.</p> <p>Set up a course and encourage pupils and staff to complete the course throughout the week (once a week to start with)</p>	<p>£</p> <p>PE leader to have funding to analyse pupils views.</p> <p>£9500</p> <p>PS Active Lunchtimes</p>	<p>Use pupil's interviews and surveys to gain information of pupils views.</p>	<p>Pupils to help lead the active lunchtimes.</p> <p>Lunchtime supervisors to observe the PS leaders to obtain CPD from them. Lunchtime supervisors to attend CPD training in this area.</p> <p>Offer activities that the children want at playtimes by completing surveys/ notes/ interviews.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (review summer term)	Sustainability and suggested next steps:
<p>Gain gold mark third consecutive – platinum next year.</p> <p>St Bart's website promote success across trust.</p>	<p>Partake in plenty of activities with a variety of pupils to gain gamesmark gold award.</p> <p>To continue to promote PE and school sport using the website, Twitter, newsletters, celebration texts.</p>	<p>PE leader to complete documentation, action plans, gamesmark applications.</p>		<p>Train pupils in journalistic writing in order to write articles for the website, newsletters etc.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD – NQTs from PE Leader and Tom</p> <p>PE Audit</p> <p>Update the PE curriculum with comprehensive coverage which meets the children's needs. Improve staff subject specific knowledge Subject area suitably resourced to support the delivery of high quality PE delivery.</p>	<p>Present a PE Subject Knowledge Audit to all staff to complete. Half day to collate data and present findings to the head/staff.</p> <p>PE CPD needs planned for the year based on staff feedback and monitoring activities conducted from questionnaires.</p>	<p>£</p> <p>Fund PE Leader</p>	<p>Planning documents, Learning walks, Staff feedback/Questionnaires, PE action plan, performance management documents</p>	<p>Staff increased knowledge for future years. Staff who have attended specific PE courses using this knowledge to support colleagues to continue to move practice forward. Shared resources and ideas from training with other staff members has led to embedded good practice across the school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Make more club links</p> <p>Trial more alternative sports –</p> <p>To link and share ideas with other local network schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To meet with sports leaders from MAC schools to plan participation in a regular calendar of inter-schools competitions.</p> <p>To judge the effectiveness and monitor the impact of sports funding and action plan.</p> <p>To work towards achieving the School Games Kitemark</p>	<p>Regular updates given to governors and these updates to be included on school website to provide updates for other key partners to raise awareness and interest. Head/PE Lead to attend the county briefings on effective use of the PE and sports funding. School to remain affiliated to Longton District sports and ensure school's full participation in sports fixtures. Arrange meetings/competition to look at developing inter school competition opportunities relevant to the age and interests of pupils. 1-1 sessions for PE lead to develop PE curriculum and offer for pupils - Impact review and re-plan actions for 2018/19. Meet with South Stoke SGO to discuss School Games Kitemark application and plan approach Select an increased number of girls to compete in 'mixed' tournament teams Girls to be encouraged to be more active</p>	<p>£</p> <p>Minibus</p> <p>£100 affiliation fees</p> <p>£80 dance 18 entry</p>	<p>Lesson observations, planning documents, Learning walks, Staff feedback/questionnaires, PE action plan, School development plan evaluation.</p> <p>Participation in boccia, tug of war, cheerleading.</p> <p>Outcomes for pupils enhanced through up to date information gained from meetings and networking – Subject leader has a clear vision and action plan to successfully lead school forward that all stakeholders have contributed to. – All staff members and stakeholders in the school have a clear vision for PE and are committed to moving PE forward and improving outcomes for children in the school. – Number of competitive sports fixtures attended remains the same or increases –Girls' participation in competitive sporting fixtures increases –The profile of girls'</p>	<p>PE subject lead vision and strategy in continuing to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE implemented and beginning to become embedded into whole school practice/ objectives/ vision and outcomes. Resources and events established that will continue to be used in future years.</p>

			sporting successes is raised -'B' and 'C' teams take enjoy taking part in sporting fixtures	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (review summer term)	Sustainability and suggested next steps:
Increase number of girls involved in competitive sports To increase participation of 'average' ability children in sports teams Sports equipment Mini bus	Target girls activities within trust and district competitions. Engage girls in lessons, clubs and active lunchtimes. PE order to enable competitive sports can be practiced and played as well as alternative sports boccia. Review mini bus contract	€1552.52 Sports equipment purchased.		Mini bus Creating a culture for competitive sport Sports leaders Equipment

