



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 2 hours of timetabled PE • 191% of pupils are engaged in sporting extra-curricular activities (ECA) each week. • 50% of previously non active pupils now engaged in regular sporting ECA. • Participation in a wide range of Level 1 NGB approved competitions. • Participation in a wide range of Level 2 NGB approved competitions. • 21% of KS2 pupils are engaged in leading, managing and officiating schools games activities. • Active School Sports Crew • Introduction and successful personal best challenges throughout the year. 	<p>Engagement in regular exercise throughout the school day. New initiatives to promote healthy food choices and lifestyles. CPD opportunities for staff.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres.</p>	<p>80%</p>
<p>What percentage of your Year 6 pupils can use a range of strokes effectively for example, front crawl, backstroke and breaststroke]</p>	<p>80%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <i>over and above</i> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No To be confirmed for summer term.</p>

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people
More active
More often



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Academic Year: 2018/19		Total fund allocated: £19,540		Date Updated: September 2018	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (review summer term)	Sustainability and suggested next steps:	
Continue access active lunchtimes to ensure all children have an additional 4 hours of increased activity levels per week. (new staff to lead it)	Support Staff (KB) to be trained and employed for lunchtime activities.	PE leader to input data and analyse views, write action plans etc – Leadership Time (HLTA cover)	Active lunchtimes every day for all pupils in school. Staff are now trained in activities and games and playground is split into zoned areas. Sports leaders used to help lead activities.	Pupils to help lead the active lunchtimes with lunchtime supervisors.	
Engagement of inactive pupils	Choose inactive pupils to go to sports festivals and events within cluster.	£ 3000	49% of inactive pupils engaged in sporting events throughout he year.	CPD for lunchtime supervisors and pupils.	
Set up golden mile Autumn Term – to be lead in mornings before school.	Playground leaders to target inactive pupils and to engage them in activities.	£ 11,000	Still being set up.	Offer activities that the children want at playtimes by completing surveys/ votes/ interviews to keep it updated.	
	Redevelop the Key Stage 1 playground area to encourage pupils and staff to throughout the week to increase daily activity once a week to start with)	Re-design of the area		Set up fixed route for golden mile, children to participate before school.	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>					

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact: (review summer term)	Sustainability and suggested next steps:
Gain gold mark or platinum at the end of the year. St Bart's website promote success across trust. Engage children and parents in PE and SS.	Partake in plenty of activities with a variety of pupils to gain gamesmark gold award. To continue to promote PE and school sport using the website, Twitter, newsletters, celebration texts.	PE leader to compete documentation , action plans, gamesmark applications. PE Leader to write newsletters and keep all members of the PH family informed.	Gamesmark application Gold mark awarded. Regular tweets sent, facebook group also used to promote and a termly sporting newsletter was sent out.	Train pupils in journalistic writing in order to write articles for the website, newsletters etc. Twitter and social media to become embedded in good practice. Teacher IPADs to be used for promoting PE (possibly purchase a new one for PE use)
Take part in national projects – Dance – Y2 (Spring) and Y4 (Autumn)	Sign up Go on training CPD training Share good practice Produce project in school Share successes Promote	£380 Y4 project £380 Y2 project	Completed and thoroughly enjoyed by all Y4 pupils.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD – Cricket, Dance, PE Audit</p> <p>Update the PE curriculum with comprehensive coverage which meets the children’s needs. Improve staff subject specific knowledge Subject area suitably resourced to support the delivery of high quality PE delivery.</p>	<p>Present a PE Subject Knowledge Audit to all staff to complete. Half day to collate data and present findings to the head/staff.</p> <p>PE CPD needs planned for the year based on staff feedback and monitoring activities conducted from questionnaires.</p>	<p>PE Leader-Leadership Time (HLTA cover)</p> <p>PE Coach Accredited Level 5 Certificate in Physical Education Specialism PE Training - £950</p>	<p>Planning documents, Learning walks, Staff feedback/Questionnaires, PE action plan, performance management documents.</p> <p>Level 5 certificate ongoing for T Lowe, cricket CPD for Y2 and Y3 staff. PE CPD organized but cancelled by outside agency. CPD for support staff for active lunchtimes. Inset time also used for sharing good practice.</p>	<p>Staff increased knowledge for future years. Staff who have attended specific PE courses using this knowledge to support colleagues to continue to move practice forward. Shared resources and ideas from training with other staff members has led to embedded good practice across the school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Make more club links Trial more alternative sports – To link and share ideas with other local network schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To meet with sports leaders from MAC schools to plan participation in a regular calendar of inter-schools competitions.</p> <p>To judge the effectiveness and monitor the impact of sports funding</p>	<p>Regular updates given to governors and these updates to be included on school website to provide updates for other key partners to raise awareness and interest. Head/PE Lead to attend the county briefings on effective use of the PE and sports funding. School to remain affiliated to Longton District sports and ensure school’s full participation in sports fixtures. Arrange meetings/competition to look at developing inter school competition opportunities relevant to the age</p>	<p>£3000 Minibus</p> <p>£100 affiliation fees</p> <p>£80 dance 19 entry</p>	<p>103% of our pupils are engaged in extra curricular sporting activity every week.</p> <p>8 activities at level 1 10 activities at level 2 6 activities at level 2 with a B team and 3 activities at level 2 with a C team.</p> <p>No meetings made. Trust sport diminished throughout the year.</p> <p>15% of KS 2 involved in</p>	<p>PE subject lead vision and strategy in continuing to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE implemented and beginning to become embedded into whole school practice/ objectives/ vision and outcomes. Resources and events established that will continue to be used in future years.</p>

and action plan. To work towards achieving the School Games Kitemark School Sports ambassadors to attend leadership training and to support the younger less able pupils.	and interests of pupils. 1-1 sessions for PE lead to develop PE curriculum and offer for pupils - Impact review and re-plan actions for 2018/19. Meet with South Stoke SGO to discuss School Games Kitemark application and plan approach Select an increased number of girls to compete in 'mixed' tournament teams Girls to be encouraged to be more active		leadership opportunities. Gold Mark achieved.	
---	---	--	--	--

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (review summer term)	Sustainability and suggested next steps:
Increase number of girls involved in competitive sports To increase participation of 'average' ability children in sports teams Sports equipment Mini bus	Target girls activities within trust and district competitions. Engage girls in lessons, clubs and active lunchtimes. PE order to enable competitive sports can be practiced and played as well as alternative sports boccia. Review mini bus contract	£600 Maintaining sports equipment/ Annual inspection	SEN, PP and inactive pupils selected for events throughout the year. Mini bus used throughout the year.	Mini bus Creating a culture for competitive sport Sports leaders Equipment

