



Pupil Premium Policy



Policy Date: February 2020

Review Date: February 2021



Introduction

This policy incorporates our vision and values (Honesty, Enjoyment Achievement Respect, Teamwork) which lie at the HEART of all that we do and our mission statement, 'Continuing the Learning Journey Together'. We strongly believe that every member of the Park Hall family can achieve success when displaying an 'admirable attitude' and positive growth mindset (Power of Yet). Together we can remove barriers to learning through a shared ethos centered around positive growth mindsets; believing that there are no limits to our success.

The Pupil Premium is additional funding allocated to schools to raise the attainment of disadvantaged pupils and close the gap between them and their peers. At Park Hall Academy we focus upon raising attainment for all and ensuring that the achievement of all children, including those from disadvantaged backgrounds, remains a priority. The intended effect of this funding is to accelerate progress and raise attainment. Pupil Premium is allocated by the DfE for pupils from who are in receipt of Free School Meals, those looked after by the local authority and children of armed service personnel. (See Appendix 1)

The DfE recognise that individual schools are best placed to assess both how the Pupil Premium is allocated and any additional provision that is required. DfE guidelines state that the Pupil Premium is to be used for "the educational benefit of pupils" – it does not mean that there is any "entitlement" to the Pupil Premium for any one pupil.

We will publish information on the academy's use of the Pupil Premium on our website in line with the DfE requirements. Please see our 3 year Pupil Premium Strategy, published on our website, which outlines our intentions for Pupil Premium spend.

Vision and Values

We have the highest aspirations for all children. High quality learning and teaching promotes excitement and enthusiasm for learning which enables all to be successful, independent confident and resilient learners. We are passionate about enabling our children to develop a real love of learning and see their futures as full of possibilities. We want every child actively engaged in learning so that they are able to reach their full potential, knowing that they are cared for and supported on their learning journey. The Park Hall intent is that all pupils, irrespective of background and barriers to learning, become happy, healthy, empowered adults who participate and contribute to society.

Legislation and guidance

This policy is based on the [pupil premium conditions of grant guidance \(2017-18\)](#), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

In addition, this policy refers to the DfE's information on [what academies should publish online](#), and complies with our funding agreement and articles of association.

Intent

At Park Hall Academy we intend to maximise the impact of our pupil premium spending. We have adopted a research based, three tiered approach to Pupil Premium spending as this ensures that the academy is able to balance approaches to improving **Teaching, Targeted Academic Support and Wider Strategies** for all pupils over a three year period. By selecting and focusing on a smaller number of priorities we ensure that there is the best chance of success for all learners.

We intend to:

- ensure that all members of the Park Hall family believe that there are no limits to what we can achieve and that together we make a difference
- embed positive growth mindsets and a belief in the 'Power of Yet'
- provide all children with fair and equal opportunities to excel
- diminish the difference between pupil groups
- work in partnership with families and external agencies to ensure that we provide the very best opportunities for our children and families; enabling success.

Implementation

Above all, we provide quality first teaching for all children which allows all children to succeed. Research shows that quality first teaching allows every pupil to succeed.

“Good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils. Using the Pupil Premium to improve teaching quality benefits all students and has a particularly positive effect on children eligible for the Pupil Premium.” (THE EEF GUIDE TO THE PUPIL PREMIUM, June 2019)

Our priorities for Pupil Premium are:

Teaching:

- Reading comprehension skills
- Mathematical rapid recall of facts
- Mathematical problem solving and reasoning
- Opportunities to master concepts by developing a deeper and broader understanding.
- Parental engagement with school – particularly supporting learning at home

Targeted Academic Support:

- Targeted and specific interventions which accelerate pupil progress
- Directors of Learning & Teaching who support pupil premium pupils through regular pupil conferences to celebrate achievements and identify the next steps to ensure continued progress.

Wider Strategies:

- Social and emotional needs which impact upon pupils’ ability to learn and develop resilience in our learners linked to our work on ‘Growth Mindsets’.
- Enrichment opportunities will ensure that pupils have access to a wider range of opportunities beyond the classroom.
- The Extended Home School Link Worker will provide early support to children and their families to improve outcomes and remove barriers to learning
- The use of technology within the classroom to enhance learning and teaching.

Roles and Responsibilities

Under the strategic leadership of the Principal, Pupil Premium Lead, Directors of Learning and Teaching and PP Governor (who form our Pupil Premium Team) the Pupil Premium policy will be consistently implemented across our academy. All members of the Park Hall family recognise their responsibilities in closing the attainment gaps of our children and the implementation of this policy.

Principal and Pupil Premium Lead:

- Ensuring that all academy staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment
- Planning pupil premium spending and keeping this under review, using an evidence-based approach and working with virtual school heads where appropriate
- Publishing information on the academy’s use of the pupil premium on the academy website, as required by our funding agreement and in line with guidance from the DfE

Senior Leadership Team and Directors of Learning and Teaching:

- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the use of the funding
- Reporting on the impact of pupil premium spending to the Local Governing Committee on a termly basis

Designated Link Governor for Pupil Premium

- The Designated Link Governor for Pupil Premium will act on behalf of the Local Governing Committee and Trust Board to review the progress and impact of Pupil Premium funding
- Engage in termly meetings with the Pupil Premium Lead to evaluate the impact of the strategy on pupil progress and attainment.
- Engage with Directors of Learning and Teaching and pupils, focusing upon pupil progress, success, identified barriers to learning and how they have been overcome and well-being

Local Governing Committee

The Local Governing Committee is responsible for:

- Holding the Pupil Premium Team to account for the implementation of this policy
- Ensuring the academy is using pupil premium funding appropriately
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Pupil Premium Team, to assess the impact and effectiveness of the school's use of the funding

All school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team

Monitoring and Review

Our implementation of the Pupil Premium Strategy will be reviewed regularly to ensure that the intended impact is effective. This ensures that the academy employs the most effective strategies to secure maximum impact.

This policy will be reviewed by the Pupil Premium Team and the Local Governing Committee annually.

Eligible pupils

The pupil premium is allocated to the academy based on the number of eligible pupils from **Reception to Year 6**.

Eligible pupils fall into the categories explained below.

Ever 6 free school meals

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

Post-looked after children

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

Ever 6 service children

Pupils:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces