|  |  |  |
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| **Early Years Foundation Stage Good Level of Development**  **Please note, Nationally in 2016, 69% of children achieved the Good Level of Development and in 2017, 71% of children achieved this standard.** | | |
| **% of children who achieved a Good Level of Development (achieved expected or exceeding in all 3 prime areas plus English and Mathematics).** | **78%** | **82%** |
| **% of children who reached the expected level or above in reading.** | **85%** | **85%** |
| **% of children who reached the expected level or above in writing.** | **82%** | **83%** |
| **% of children who reached the expected level or above in mathematics.** | **92%** | **87%** |
| **% of children who exceeded the expected level of development in reading.** | **30%** | **23%** |
| **% of children who exceeded the expected level of development in writing.** | **32%** | **20%** |
| **% of children who exceeded the expected level of development in mathematics** | **25%** | **17%** |

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| Year One Phonics Check  Please note, figures in () show the National % | | | |
| **2014** | **2015** | **2016** | **2017** |
| 97%  (74%) | 90%  (77%) | 95%  (81%) | 88%  (81%) |

|  |  |  |  |
| --- | --- | --- | --- |
| **Key Stage 1 Assessment Information 2017**  **Please note, figures in () show the National %** | | | |
|  | **Reading** | **Writing** | **Maths** |
| % of children who met or were working above the expected standard. | 77%  (76%) | 67%  (68%) | 75%  (75%) |
| % of children who exceeded the expected standard. | 20%  (25%) | 7%  (16%) | 18%  (21%) |
| % of children who met the expected standard in Reading, Writing and Maths combined. | 63.3%  (63.7%) | 66.7%  (68.2%) | 75%  (75.1%) |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key Stage 2 Assessment Information 2017**  **Please note, figures in () show the National %** | | | | |
|  | **Reading** | **Writing** | **GPS** | **Maths** |
| % of children who met or were working above the expected standard. | 66.1%  (71.5%) | 81.4%  (76.3%) | 76.3%  (76.9%) | 67.7%  (74.9%) |
| % of children who exceeded the expected standard. | 15.3%  (24.4%) | 13.6%  (17.7%) | 18.6%  (30.8%) | 5.1%  (22.5%) |
| Average Scaled Score | 101.3 |  |  | 102 |
| Average Progress | -3.52 | -0.58 |  | -2.76 |
| % of children who met the expected standard in Reading, Writing and Maths combined. | 56%  (61%) | | | |