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| **Early Years Foundation Stage Good Level of Development****Please note, Nationally in 2016, 69% of children achieved the Good Level of Development and in 2017, 71% of children achieved this standard.** |
| **% of children who achieved a Good Level of Development (achieved expected or exceeding in all 3 prime areas plus English and Mathematics).**  | **78%** | **82%** |
| **% of children who reached the expected level or above in reading.**  | **85%** | **85%** |
| **% of children who reached the expected level or above in writing.** | **82%** | **83%** |
| **% of children who reached the expected level or above in mathematics.** | **92%** | **87%** |
| **% of children who exceeded the expected level of development in reading.** | **30%** | **23%** |
| **% of children who exceeded the expected level of development in writing.** | **32%** | **20%** |
| **% of children who exceeded the expected level of development in mathematics** | **25%** | **17%** |

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| Year One Phonics CheckPlease note, figures in () show the National % |
| **2014** | **2015** | **2016** | **2017** |
| 97%(74%) | 90%(77%) | 95%(81%) | 88%(81%) |

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| **Key Stage 1 Assessment Information 2017****Please note, figures in () show the National %** |
|  | **Reading** | **Writing** | **Maths** |
| % of children who met or were working above the expected standard. | 77%(76%) | 67%(68%) | 75%(75%) |
| % of children who exceeded the expected standard.  | 20%(25%) | 7%(16%) | 18%(21%) |
| % of children who met the expected standard in Reading, Writing and Maths combined.  | 63.3%(63.7%) | 66.7%(68.2%) | 75%(75.1%) |

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| **Key Stage 2 Assessment Information 2017****Please note, figures in () show the National %** |
|  | **Reading** | **Writing** | **GPS** | **Maths** |
| % of children who met or were working above the expected standard. | 66.1%(71.5%) | 81.4%(76.3%) | 76.3%(76.9%) | 67.7%(74.9%) |
| % of children who exceeded the expected standard.  | 15.3%(24.4%) | 13.6%(17.7%) | 18.6%(30.8%) | 5.1%(22.5%) |
| Average Scaled Score | 101.3 |  |  | 102 |
| Average Progress | -3.52 | -0.58 |  | -2.76 |
| % of children who met the expected standard in Reading, Writing and Maths combined.  | 56%(61%) |