

## English

### Reading

Grandpa's Great Escape

Plants

Storm

Cowboys

India

Can I give/explain the meaning of words in context?

Can I retrieve & record information/identify key details from fiction and non-fiction?

Can I summarise main ideas from more than one paragraph?

Can I make inferences from the text/explain and justify inferences with evidence from the text?

Can I predict what might happen from details stated and implied?

Can I make comparisons within the text?

Can I identify/explain how meaning is enhanced through choice of words and phrases?

### Writing

Can I write a biography on the actor and author David Walliams?

Can I plan and write a conversation using direct speech?

Can I write a setting description based on Grandpa's Great Escape?

Can I explore shape poems and write a calligram?

## Mathematics

### Power Maths

Can I make a whole out of two fractional parts?

Can I explore tenths and fractions as a number?

Can I calculate a unit and non-unit fraction of a set of objects?

Can I find equivalent fractions?

Can I order fractions?

Can I add/subtract fractions?

Can I find fractions of measures?

Can I read, estimate and measure time?

Can I identify the name of 2D and 3D shapes?

Can I identify right angles, lines of symmetry, vertical and horizontal lines and parallel and perpendicular lines and edges?

Can I measure and read a scale?

Can I compare and order masses?

Can I convert between millilitres and mixed units of litres and millilitres?

Can I solve problems involving capacity?

## Enrichment

Visit Gladstone pottery museum

Visit to Park Hall Lake to look at plants in the local area

## Year 3 – Summer Term

### Pride of the Potteries

#### SMSC/PSED/British Values

Do I encourage respect for democracy and support the democratic processes including respect for the basis on which a law is made?

#### Computing

Can I use Microsoft Powerpoint/keynote to....

- Create a simple presentation?
- Create shapes?
- Use hyperlinks?
- Use slide transitions?
- Insert audio and video files?

#### Art and Design

Can I mix colours and know which primary colours make secondary colours using specific colour language?

Can I work on a range of scales?

Can I create different effects and textures with paint according to what I need for a task?

Can I create a repeating pattern?

Can I print with two colour overlays?

#### Design Technology

Can I follow instructions/recipes to create a savoury dish?

Do I understand food groups?

Can I join and combine a range of ingredients?

#### Spanish

Can I ask/say how I feel?

Can I ask/say my name?

Can I say numbers 1 to 10 and colours?

## Science

Plants

- Can I identify and describe the functions of different parts of flowering plants: roots, stem/trunk. Leaves and flowers
- Can I explore the requirements of plants for life and growth ( air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Can I investigate the way in which water is transported within plants?
- Can I explore the part that flowers play in the life cycles of flowering plants, including pollination, seed formation and seed dispersal?

## Religious Education

What do different people believe about God?

## Physical Education

Can I use running, jumping, throwing and catching in isolation and in combination?

Can I play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending (Boccia, dodgeball & rounders)

Can I develop flexibility, strength, technique, control and balance (athletics)?

Can I compare performances with previous ones and demonstrate improvement to achieve my personal best?

## History

- Can I discuss some historical events, issues connections and changes?
- Can I demonstrate knowledge of aspects of history significant in my locality?
- Can I describe some of the ways the past can be represented?

## Geography

- Can I make observations about places and features that change over time?
- Can I ask and answer geographical questions?
- Can I name and locate a wider range of places in my locality?
- Can I express my opinions on environmental issues and recognise how people can affect the environment?
- Can I use a range of resources including digital maps, atlases, globes and satellite images?