

English

Reading

Was Tutankhamen killed?

Can I retrieve and collect information?

Can I identify evidence in the text to support my theory?

Writing

Composing an explanation text in response to the question 'Was Tutankhamen Killed?'

- Can I use subordinate clauses?
- Can I use the perfect tense?

Writing a traditional tale based on the text 'The Egyptian Cinderella'

- Can I use drama, discussion and debate to increase my understanding of a story?
- Can I use increasingly varied vocabulary?
- Can I use comparative conjunctions, feelings words and action verbs?

Mathematics

Power Maths

Can I count in 50s and 100s?

Can I represent a 3-digit number using 100s, 10s and 1s?

Can I compare and order 3-digit numbers?

Can I add and subtract 2-digit numbers using a formal method and explore calculations that require exchanging?

Enrichment

Designing and making Canopic jars

DANTASTIC Egyptian Workshop

Languages – French

Do I know where France is and how we get there?

Can I name and locate the capital city of France?

Can I use basic greetings?

Do I understand classroom commands and can I name some classroom objects?

Can I count from 0-12?

Year 3 – Autumn Term 1

Walk like an Egyptian

SMSC/PSED/British Values

Welcome back to school –

Do I understand what is right and wrong?

Do I respect the school's values and expectations?

Pupil parliament & Junior Leadership roles –

Do I have respect for democracy and support for participation in the democratic process?

Computing

Internet research and Communication - Researching Ancient Egypt

Do I understand how word order affects search result?

Do I know how to bookmark different pages?

Do I know what to do if I feel uncomfortable when communicating online?

Can I identify how I should behave online?

Religious Education

Do I understand why festivals such as Eid, Easter, Diwali and Pesach are important to religious communities?

Design Technology

Can I plan and design a Canopic jar from imagination and observation?

Can I create a shell structure?

Can I develop vocabulary related to my project?

Music

Can I sing in tune?

Can I perform simple melodic and rhythmic parts?

Can I improvise repeated patterns?

Can I begin to understand the importance of pronouncing words in a song clearly?

Can I perform with confidence?

Art and Design

Can I improve my mastery of drawing by creating hieroglyphics?

Can I plan and design a Canopic jar from imagination and observation?

Science

Forces & Magnets

- Can I identify the forces that act upon objects?
- Can I investigate how a toy car moves over different surfaces?
- Can I sort magnetic and non-magnetic materials from Tutankhamen's tomb?
- Can I investigate the strength of magnets?
- Can I explore magnetic poles?
- Can I observe how magnets attract some materials?

History

'Walk Like an Egyptian'

Can I find out about Ancient Egyptian life by looking at artefacts?

Do I understand what was important to people during Ancient Egyptian times?

Can I understand and explain the Ancient Egyptian ritual of Mummification?

Do I understand how evidence can give us different answers about the past?

Can I compare and contrast Egyptian writing with my own?

Can I compare and contrast the powers of different Egyptian gods?

Physical Education

Do I understand the importance of warming up properly?

Can I practice and improve fitness skills?

Can I measure the effects of exercise on pulse rate?

Geography

Can I use maps, atlases and globes to explain where Egypt is located?

Can I describe the climate and terrain of Egypt?

Can I locate and discuss the importance of the river Nile?