



Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

Living in the Wider World

Key Question: What can we do with money?

In this topic pupils will learn the following skills:

- Discuss what money is—that money comes in different forms
- Recognise how money is obtained
- Describe how people make choices about what to do with money including spending and saving
- The difference between needs and wants—that people may not always be able to have the things they want
- Identify how to keep money safe and the different ways of doing this

Key Question: How can we look after each other and the world?

In this topic pupils will learn the following skills:

- Recognise how kind and unkind behaviour can affect others; How to be polite and courteous; how to play and work co-operatively
- Recognise the responsibilities they have in an out of the classroom
- Discuss how people and animals need to be looked after and cared for
- Express what can harm the local and global environment; how they and others can help care for it
- Describe how people grow and change and how people’s needs change as they grow
- Explore how we can manage change when moving to a new class or year group

Key Question: What jobs do people do?

In this topic pupils will learn the following skills:

- Explore how jobs help people earn money to pay for things they need and want
- Explore a range of different jobs, including those done by people they know or people who work in their community
- Recognise that people have different strengths and interests that enable them to do different jobs
- Identify how people use the internet and digital devices in their jobs and everyday life

Key Question: What makes a community?

In this topic pupils will learn the following skills:

- Explore how they belong to different groups and communities
- Recognise what is meant by a diverse community
- Discuss how the community helps everyone to feel included and valued
- Understand how to be respectful towards people who may live differently to them

Key Question: How can we be a good friend?

In this topic pupils will learn the following skills:

- Discuss how people have a shared responsibility to help protect the world around them
- Explore how everyday choices can affect the environment
- Recognise how people choose to buy or spend money, can affect others or the environment
- Develop skills and vocabulary to share their thoughts, ideas and opinions in discussion about topical issues
- Recognise how to show care and concern for others (people and animals)
- Discuss how to carry out personal responsibilities in a caring and compassionate way

Key Question: What decisions can people make with money?

In this topic pupils will learn the following skills:

- Discuss how people make decisions about spending and saving money and what influences them
- Explore how to keep track of money so people know how much they have to spend or save
- Recognise how people make choices about ways of paying for things they want and need
- Recognise what makes something ‘value for money’ and what this means to them
- Recognise that there are risks associated with money (it can be won, lost or stolen) and how money can affect people’s feelings and emotions

Key Question: What jobs would we like?

In this topic pupils will learn the following skills:

- Recognise that there is a broad range of different jobs and people often have more than one during their careers and over their lifetime
- Explore how some jobs are paid more than others and some may be voluntary
- Recognise how different skills and attributes are needed for different jobs
- Explore how there are different ways into jobs and careers
- Explore how people choose a career and what influences their decision
- Understand how to question and challenge stereotypes about the types of jobs people can do

Key Question: How can the media influence people?

In this topic pupils will learn the following skills:

- Explore the media, including online experiences, can affect people’s wellbeing—their thoughts, feelings and actions
- Recognise how not everything should be shared online or social media and that there are rules about this
- Explore how mixed messages in the media exist and these can influence our opinions and decisions
- Recognise that text and images can be manipulated or invented—strategies to recognise this
- Evaluate how reliable different types of online content and media are, e.g./ videos, blogs, news, reviews and adverts
- Recognise unsafe or suspicious content online and what to do about it
- Explore how information is ranked, selected, targets to meet the interests of individuals and can be used to influence them
- How to make decisions about the content they view online or in the media and know if it is appropriate for their age range
- How to respond to and if necessary, report information viewed online which is upsetting, frightening or untrue
- To recognise the risks involved in gambling related activities what might influence somebody to gamble and the impact it might have
- To discuss and debate what influences people’s decisions, taking into consideration different viewpoints

