



## **Remote Learning at Park Hall Academy**

### **Details of the remote curriculum**

At Park Hall Academy our pupils are fortunate to have access to individual iPad technology. Pupils will access daily high quality education provided by staff through the use of their individual iPad using the education platform 'Showbie' and education apps. Key worker/ vulnerable children who are attending school on a part-time basis (during the period of a national lockdown) are also able to take their iPads home to ensure that they are able to continue learning from home when not attending school.

Under the Remote Learning tab on the The Park Hall Academy website parents have access to additional websites and support in addition to the remote learning set for pupils by teachers.

To continue to support the mental health and well-being of all members of the Park Hall family all pupils, parents and teachers have access to My Happy Mind either via their individual iPad or mobile phone device (parental portal for parents/ carers). My Happy Mind is used to create a positive mental wellbeing culture in which children build resilience, self-esteem, and character.

### **Remote teaching and study time each day**

In Primary schools, the government has set an expectation of a minimum of 3 hours of daily remote learning. At Park Hall Academy, we are providing a daily timetable which meets or exceeds this expectation for pupils (age related). The daily provision of learning reflects what children are receiving who are currently able to attend school. During a national lockdown this will be children of key workers or vulnerable pupils.

Daily learning tasks will be set and will take the format over the week of a combination of live lessons, pre-recorded lessons, tasks to complete supported by Powerpoint/ instructions.

A weekly live celebration assembly will take place for year groups from Year 1 – Year 6 to enable children to engage with each other and their teacher to support their own mental health. Children in our Foundation Stage will be able to see and listen to their class teachers through the provision of recorded sessions and recorded songs and stories.

### **How to access remote education**

Using their individual school iPads (or from any other device) pupils access 'Showbie' daily to receive and complete their learning for the day. Support and guidance has been provided to parents and is available for parents to access on our Facebook page and website.

The platform Showbie is used by staff and children as a real classroom community. Staff set daily lessons in specific curriculum folders for the children to access alongside a daily learning plan provided in the Remote Learning File for each child. This plan is used as a

guide to assist pupils and parents/ carers in maintaining a structure to their day for their well-being.

### **Engagement and feedback**

Staff will provide effective feedback to children via Showbie which may be pictorial, written or verbal, which children are also expected to respond to in the same formats. Learners will then be able to act up on any specific feedback to ensure progress can be maintained.

Home learning will be monitored daily by staff. If pupils are not engaging in learning tasks set, teachers will have conversations with the individual parents/carers to identify any reasons for this and attempt to provide solutions and any support if required. Parents are able to email their child's class teacher for support and guidance.

### **Additional support for pupils with particular needs**

Pupils with an EHCP will receive a personalised support plan providing links to a range of resources and lesson support resources to enable the pupil to continue to make progress towards their personalised targets and support their well-being.

Staff members will continue to add additional support materials to pupils Showbie files who have an identified SEND to assist and support them with learning. Staff will support learners with additional visual support materials such as lesson videos from The National Oak Academy and White Rose maths.

### **Remote education for self-isolating pupils**

During a period of National Lockdown, pupils self-isolating will receive the home learning support via Showbie, as described above.

If the pupil is absent due to being unwell then they will not be expected to complete work until they are well enough to do so.

Outside of a national lockdown period - If a pupil is absent due to needing to self-isolate but are not ill themselves then they will receive a step-by-step guide to access The National Oak Academy and will follow and complete the set work for the year group each day (unless asked to access a different resource due to additional needs). This learning will be supplemented by daily reading expectations and multiplication & division facts/ number bonds sessions.