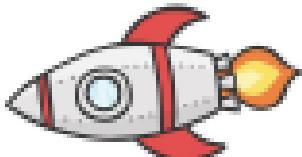




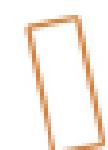
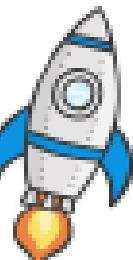
# 3



## Formal written method for division (short)

$$\begin{array}{r}
 & 3 & 2 \\
 3 & \overline{)9 & 6} \\
 \end{array}$$

# 1



# 6

# 1



$$\begin{array}{r}
 & 1 & 8 \\
 4 & \overline{)7 & 3 & 2} \\
 \end{array}$$

$$\begin{array}{r}
 & 2 & 1 & 8 \\
 4 & \overline{)8 & 7 & 2} \\
 \end{array}$$

No remainders- no carrying involved  
 Each digit is a multiple of the divisor (3) so there will be no remainders

- How many groups of 3 are in 9? Children need to be reminded the 9 represents 9 tens. We are actually asking: how many groups of 3 are in 90?
- Three groups of thirty make 90. Record the 3 above the 9 tens.
- How many groups of three are in six? Remind the children the 6 represents the ones.
- Three groups of 2 make 6. Record the 2 above the 6 ones.
- $96 \div 3 + 32$

Remainders- carrying involved

- How many groups of 4 are in 7 (remind the children the value of the digit and we are actually looking at how many groups of 4 are in 70)
- There are four groups of 10 ( $4 \times 10 = 40$ ) in 70 and 30 remaining
- The remainder is recorded next to the next place value column.
- How many groups of 4 are in 32?
- There are 4 groups of 8 in 32 and none remaining

Decimal numbers

- The same steps as above are taken, but children need to include the decimal point in the calculation and their answer

# 6

