

Safeguarding Our Little People Within the Science Curriculum

Scientists will be taught to use equipment and resources safely and responsibly.

Scientists will be taught about nutrition and diet, exercise, drugs, lifestyle and the human body (including teeth) to enable them to make informed decisions on how to maintain a healthy body/healthy mind.

Scientists will access appropriate images/resources to achieve curriculum aims and outcomes.



Scientists conducting research, will use safe searches (Swiggle) or suitably pre-selected sites to safeguard against harmful/inappropriate content online.

Scientists will be empowered to use the correct terminology to label body parts etc.

Senior Leaders will proactively engage in Filtering and Monitoring to ensure the safe and responsible use of innovative technologies

Scientists will consider and be aware of risk prior to experiments. (Staff are aware of allergies, individual learners characteristics/ behaviours etc).

Scientists study changes in the human body/life cycle, including life processes and reproduction in plants and animals providing learners with accurate, informed knowledge about their bodies. (Y5)



Safeguarding Our Little People Within the Modern Foreign Languages Curriculum

Linguists learn to recognise that difference is a positive to be embraced. They recognise that everyone has a right to be treated equally and with respect and a responsibility to treat others fairly and respectfully.

Linguists will develop a secure and informed understanding of the rich and diverse world in which we live. By embracing and celebrating diversity, our linguists will also learn about their own identity and culture, enabling them to develop a strong sense of who they are, confidently taking their place in the world. A strong sense of identity and cultural appreciation promotes positive emotions and well-being,



Linguists learn to recognise and challenge stereotypes in order to recognise that we are all unique and important. Developing a sense of pride in who we are contributes to our positive well-being.

Linguists will conduct research using safe searches (Swiggle) or suitably pre-selected sites to safeguard against harmful/inappropriate content online.

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Safeguarding Our Little People Across the Religious Education Curriculum

Theologians and Philosophers conducting research will use safe searches (Swiggle) or suitably pre-selected sites to safeguard against harmful/inappropriate content online.

Theologians and Philosophers will be enabled to recognise and challenge stereotypes through exploring a range of experiences and resources. This ensures that they develop an informed view of the faiths and beliefs of world religions.

Learners will develop an understanding of fundamental British Values, recognising the role that they play in promoting and upholding, Democracy, Respect and Tolerance, Individual Liberty and the Rule of Law.



Theologians and Philosophers will be encouraged to share views in a sensitive and respectful way and challenge views that are not in line with fundamental British Values or the protected characteristics. Learners will recognise the importance of the message Gandhi shared.. "In a gentle way you can shake the world".

Staff will engage in Continued Professional Development to ensure that knowledge of the Prevent duty and their role in protecting young people from radicalisation is current and enables them to recognise and challenge potential extremist views.

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Safeguarding Our Little People Within the PSHE &C and RSE Curriculum



Global Citizens will learn about our unique ICARE characters and how these help us to create a strong sense of identity, embrace difference, celebrate uniqueness and build positive respectful relationships to ensure that everyone feels safe and cared for.

Global Citizens will learn that we are all welcomed, unique and loved and that we must ensure that we create a world in which these values are replicated to ensure that everyone feels a sense of belonging and pride in their own unique identity.

Global Citizens will learn about the protected characteristics and the Equality Act to shape a future world in which everyone is welcomed, valued and loved for who they are.

Global Citizens will learn about how to keep themselves safe in their local environment. In our academy we make specific reference to road safety, water safety and online safety.

Global Citizens will learn about the changes in our bodies as we grow, how to keep our bodies healthy (diet, teeth, sleep etc). This will enable our global citizens to maintain their physical wellbeing.

Global Citizens will learn about Fundamental British Values and how these contribute to creating an equitable world where difference is celebrated and never to be feared.

Global Citizens will learn to develop a strong sense of identity and moral purpose and will acquire the knowledge they need to make informed decisions and choices. They will recognise that in healthy relationships they are free from pressure and that they are able to make their own decisions based on our values. Global citizens will recognise what makes a healthy relationship.

Global Citizens will learn about the importance of maintaining healthy minds. They will engage in strategies to develop their wellbeing including singing for the soul, happy breathing and wellbeing walks.

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Global Citizens will learn about the importance of managing money to ensure financial stability and how to protect their money (e.g. making in app purchases/gambling).

Global Citizens will recognise that they have rights and responsibilities to respect the rights of others.



Global Citizens conducting research will use safe searches (Swiggle) or suitably pre-selected sites to safeguard against harmful/inappropriate content online.

Safeguarding Our Little People Within the Art and Design Curriculum



Artists and Designers conducting research will use safe searches (Swiggle) or suitably pre-selected sites to safeguard against harmful/inappropriate content online.

Artists and Designers will learn to use tools and carry out techniques safely and responsibly.

Staff are aware of any allergies/sensitivities that may cause irritation to artists. (For example when using spices to create pigments in cave paintings, latex in gloves etc.).

Artists and Designers will access age appropriate resources/artists to protect them from inappropriate/harmful content.

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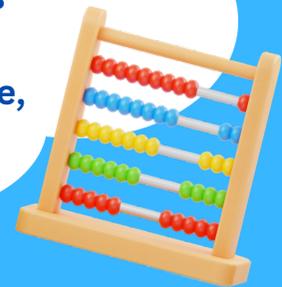


Safeguarding Our Little People Within the Mathematics Curriculum

Mathematicians are encouraged to make marvellous mistakes and adopt our “I can and I will” approach to problem solving. Our Mathematicians are empowered and develop resilience as a result of the supportive and encouraging environment in which they learn. As a result they feel safe to make mistakes and learn and grow together.

Mathematicians learn about the value of money and will be able to use this knowledge in order to manage money and achieve financial stability and security. They will further be able to apply their knowledge and experiences of problem solving in real life contexts.

Mathematicians are provided with scaffolds and concrete resources to enable them to solve problems and answer calculations using their preferred strategies. This empowers mathematicians and enables them to believe in their own abilities developing self confidence and resilience, vital



Safeguarding Our Little People Within the English Curriculum

Staff and learners, learn to recognise and challenge stereotypes and highlight any phrases used by authors which may be considered to promote inequality or judgemental/unkind.

Readers and Writers conducting research will use safe searches (Swiggle) or suitably pre-selected sites to safeguard against harmful/inappropriate content online.



Learn to recognise and challenge stereotypes and highlight any phrases used by authors which may be considered to promote inequality or judgemental/unkind.

Staff ensure that readers and writers are exposed to age appropriate texts/materials and resources in order to avoid exposure to harmful content.

Learn to recognise that some of what we may read in the media/online may be misinformation so we must question the validity and accuracy of sources. This enables us to make informed decisions.



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Safeguarding Our Little People Within the P.E. Curriculum



Engage in warm up-activities to avoid injury to muscles etc.

Athletes will learn that physical activity is an essential part of maintaining both a healthy body and mind.

Athletes will learn to use how to set up, use and put away equipment safely.

Ensure that athletes are able to change in a suitable environment where they feel comfortable and their privacy is respected.

Athletes will take responsibility for ensuring their own personal safety and the safety of their fellow athletes by responding to instructions.

Risk assess activities and environments (For example inspecting the hall floor for any hazards).
E-Visits is used to complete risk assessments for engagement in sporting activities and competitions outside of the academy.

Athletes will be taught how to ensure that they engage in competitive and contact sports safely. They will be taught both expectations of conduct and the rules of the sport in order to avoid injury to themselves and others.

Athletes will wear the correct PE kit and remove any jewellery prior to participating in physical activity sessions.

Athletes (Children and adults) will be aware of any needs which may impact upon their physical capabilities for example need for inhalers, care plans etc.

Athletes conducting research will use safe searches (Swiggle) or suitably pre-selected sites to safeguard against harmful/inappropriate content online.



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Safeguarding Our Little People Within the History Curriculum



Historians will learn about the history of all people (Black History) through the wider history curriculum (Assemblies) to enable them to create a more equitable future world.

Historians will examine a range of diverse people and events throughout history exploring similarities and differences to enable them to learn from the past and shape the future. For example, exploring protected characteristics, (Gender - Florence Nightingale and Mary Anning, Women ahead of their time).

Historians conducting research will use safe searches (Swiggle) or suitably pre-selected sites to safeguard against harmful/inappropriate content online.

Written risk assessments prior to engagement in enrichment opportunities/places of historical interest ensure that risks to learners are considered and managed.

Consider aspects of fire safety through the exploration of The Great Fire of London.

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Safeguarding Our Little People Within the Computing Curriculum

Digital citizens will learn the importance of protecting personal information and the importance of not sharing personal details online.

Digital Citizens, will understand that not everyone online is who they say they are. This means that they should only communicate online with people that they know and trust in the real world.

Digital Citizens, conducting research will use safe searches (Swiggle) or suitably pre-selected sites to safeguard against harmful/inappropriate content online.



Digital Citizens, will engage in online safety warm up activities in all computing lessons to ensure that they are able to keep themselves safe in the online world.

Digital Citizens, will recognise that they have a right to feel safe and a responsibility to keep others safe both online and in the real world. They will be taught what to do if they experience cyberbullying or online abuse, (keep screenshots of messages, use the report abuse icons on sites, tell a trusted adult).

Digital citizens will ensure that their devices are regularly updated to protect security. This includes ensuring that camera rolls are routinely emptied to ensure that devices have the necessary space to receive updates.

Digital Citizens, will understand the academy's Acceptable Use Policy and password protect devices.

Digital Citizens, will access age appropriate resources, apps, websites and materials to protect them from inappropriate or harmful content. Digital Citizens will learn the ages that they should be to access common social media/gaming sites.

Digital Citizens, will be supported in the responsible use of technologies as adults use Apple Classroom to manage the safe use of pupil devices.

Digital citizens will learn the importance of protecting passwords, ensuring these are secure containing letters, numbers and special characters. Digital citizens know that passwords must not be shared to protect their online activities.

Digital Citizens, will be taught that excessive screen time has a negative impact upon our mental health and wellbeing.



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Safeguarding Our Little People Within the Design & Technology Curriculum

Designers will be taught to use tools and carry out techniques safely, taking responsibility for their own and others safety.

Designers, conducting research will use safe searches (Swiggle) or suitably pre-selected sites to safeguard against harmful/inappropriate content online.

Ensure that designers/makers/chefs etc. are fully aware of expectations of themselves when engaging in processes. Keynote presentations include clear expectations and recognisable safety symbols to highlight the importance of safe practices.

Chefs and Nutritionists will be taught how to safely prepare food, practise hygiene techniques, use equipment safely, e.g. knives in food preparation and understand cross-contamination. This will ensure that they are able to safely prepare and consume the food that they create.

Risk assess activities to ensure that all activities are carried out safely in a controlled environment.

Ensure a shared awareness of allergies/intolerances and factors which mean that certain children should avoid certain foods due to allergies or religious belief.

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Safeguarding Our Little People Within the Music Curriculum

Recognise and challenge stereotypes, to enable musicians to grow as citizens who are able to challenge discrimination and inequality.

Explore a range of diverse genres of music from across the globe, demonstrating a respect for traditions and cultures. Embracing diversity and demonstrating respect for all and appreciation for all creates an environment in which all feel safe, valued and welcomed in a diverse world.



Musicians, conducting research will use safe searches (Swiggle) or suitably pre-selected sites to safeguard against harmful/inappropriate content online.

Musicians will ensure that musical equipment is used hygienically to prevent possible spread of infection.

Musicians will listen to and engage in appraising age appropriate music and lyrics to avoid exposure to harmful/inappropriate content.

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