

Pupil Premium Policy



March 2025

Review Date:
March 2027

Maths Policy

Vision and Values

We have the highest aspirations for **ALL** children. High quality learning and teaching promotes excitement and enthusiasm for learning which enables all to be successful, independent confident and resilient learners. We are passionate about enabling our children to develop a real love of learning and see their futures as full of possibilities. We want every child actively engaged in learning so that they are able to reach their full potential, knowing that they are cared for and supported on their learning journey. The Park Hall intent is that **all** pupils, irrespective of background and barriers to learning, become happy, healthy, empowered adults who participate and contribute to society.

Our Intent

The purpose of Pupil Premium funding is to raise the attainment of disadvantaged pupils and close the educational gap between them and their peers. Our intent is to:

- Provide high-quality teaching and learning experiences for all pupils.
- Offer targeted support and interventions based on individual needs.
- Ensure that all pupils, regardless of their socio-economic background, have access to enrichment opportunities.
- Foster a school culture where every child feels valued, supported, and empowered to succeed.

At Park Hall Academy we focus upon raising attainment for all and ensuring that the achievement of all children, including those from disadvantaged backgrounds, remains a priority. The intended effect of this funding is to accelerate progress and raise attainment. Pupil Premium is allocated by the DfE for pupils from who are in receipt of Free School Meals, those looked after by the local authority and children of armed service personnel. See Appendix 1)

This policy incorporates our vision and values (Honesty, Enjoyment Achievement Respect, Teamwork) which lie at the **HEART** of all that we do and our mission statement, 'Continuing the Learning Journey Together'. We strongly believe that every member of the Park Hall family can achieve success when displaying an 'admirable attitude' and positive growth mindset (Power of Yet). Together we can remove barriers to learning through a shared ethos centered around positive growth mindsets; believing that there are no limits to our success.

The DFE recognise that individual schools are best placed to assess both how the Pupil Premium is allocated and any additional provision that is required. DFE guidelines state that the Pupil Premium is to be used for "the educational benefit of pupils" – it does not mean that there is any "entitlement" to the Pupil Premium for any one pupil. We will publish information on the academy's use of the Pupil Premium on our website in line with the DfE requirements. Please see our **3 year Pupil Premium Strategy** document which outlines our intention for Pupil Premium spend.

Legislation and Statutory Guidance

This policy adheres to the following statutory guidance and regulations:

- Department for Education (DfE) guidance on Pupil Premium funding and accountability (2024)
- Education Endowment Foundation (EEF) evidence-based strategies
- Equality Act 2010 – ensuring all pupils receive equitable educational opportunities.
- The School Information (England) Regulations 2020 – requiring the publication of a Pupil Premium strategy.

This policy is based on the **pupil premium conditions of grant guidance (2024- 2025)**, published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on virtual school heads' responsibilities concerning the pupil premium, and the service premium.

In addition, this policy refers to the DfE's information on what academies should publish online, and complies with our funding agreement and articles of association.

Identifying and Supporting Learners

Identifying and Supporting Pupils

- We use a robust data-driven approach to identify pupils eligible for Pupil Premium funding, including those receiving Free School Meals (FSM), Looked After Children (LAC), and children of service personnel.
- We conduct regular progress reviews and diagnostic assessments to ensure interventions are targeted and effective.

Above all, we provide the high quality learning and teaching for all children which allows all children to succeed.

" Making sure an effective teacher is in front of every class, and that every teacher is supported to keep improving, is especially important for socio economically disadvantaged pupils." (THE EEF GUIDE TO THE PUPIL PREMIUM, September, 2024)

Our priorities for Pupil Premium are:

Teaching:

- High quality learning and teaching for all pupils by skilled staff
- Opportunities to master concepts by developing a deeper and broader understanding through a carefully planned curriculum.
- Retrieval practice which enables all pupils to activate prior knowledge.
- Parental engagement with school – particularly supporting learning at home

Targeted Academic Support:

- Targeted and specific interventions which accelerate pupil progress following assessment.
- Tutoring support for individual/ groups to close gaps in learning.

Wider Strategies:

- Social and emotional needs which impact upon pupils' ability to learn and develop resilience.
- Enrichment opportunities will ensure that pupils have access to a wider range of opportunities beyond the classroom.
- Our Mental Health Support Practitioner (NHS) alongside our Extended Home School Link Worker will provide early support to children and their families to improve the mental health for individuals whilst removing barriers to learning.
- The use of technology within the classroom to enhance learning and teaching.

Roles and Responsibilities

Under the strategic leadership of the Principal, Pupil Premium Lead, Directors of Learning and Teaching and PP Governor (who form our Pupil Premium Team) the Pupil Premium policy will be consistently implemented across our academy. All members of the Park Hall family recognise their responsibilities in closing the attainment gaps of our children and the implementation of this policy.

Principal, Senior Leadership Team and Directors of Learning and Teaching:

- Ensuring that all academy staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment
- Planning pupil premium spending and keeping this under review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the use of the funding
- Reporting on the impact of pupil premium spending to the Local Governing Committee on a termly basis
- Publishing information on the academy's use of the pupil premium on the academy website, as required by our funding agreement and in line with guidance from the DfE

Designated Link Governor for Pupil Premium

- The Designated Link Governor for Pupil Premium will act on behalf of the Local Governing Committee and Trust Board to review the progress and impact of Pupil Premium funding.
- Engage in termly meetings with the Pupil Premium Lead to evaluate the impact of the strategy on pupil progress and attainment.
- Engage with Directors of Learning and Teaching and pupils, focusing upon pupil progress, success, identified barriers to learning and how they have been overcome and well-being.

Local Governing Committee

The Local Governing Committee is responsible for:

- Holding the Pupil Premium Team to account for the implementation of this policy
- Ensuring the academy is using pupil premium funding appropriately
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Pupil Premium Team, to assess the impact and effectiveness of the school's use of the funding

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team

Impact

We measure the effectiveness of our Pupil Premium strategy through:

- Academic progress – narrowing the attainment gap in key subjects.
- Engagement and participation – increased involvement in enrichment activities.
- Well-being and attendance – improvements in pupil confidence, resilience, and attendance rates.

Monitor and Review

We are aware of the need to regularly review our policies to take account of new initiatives, changes in curriculum or developments in this subject.

This policy will be reviewed at least every two years.

Agreed by:

Principal: G Frost

PP Lead: J Preston

Chair of Governors/ PP Link governor: V Poole